

Introduction to 21st Century Community Learning Centers Grants

Title IV-B of the *No Child Left Behind Act of 2001*

Virginia Department of Education
Division of Instruction
Office of Program Administration and Accountability

New Coordinators' Academy— October 2 - 3, 2012

Institute Highlights

1. Current Research on the Benefits of Out-of-School Time (OST)
2. Background and Introduction to Virginia's 21st CCLC Grants
3. Resources for Programs
4. Managing 21st Century Community Learning Centers (21st CCLC)
5. Top 10 Challenges in Implementing
6. Virginia's Evaluation System
7. Strategies for Sustaining Programs
8. Partnerships with Outside Organizations
9. Strategies to Increase Participation
 - a. Elementary Schools
 - b. Middle Schools
 - c. High Schools
10. U.S. Department of Education Profile and Performance Information Collection System (PPICS)
11. Panel of Managers and Collaborators
12. Tradition at closing session

Session Overview

- Title IV-B Grants – purpose
- History, cohorts, and state profile
- Terms, acronyms, and definitions
- Authorized activities
- State administration responsibilities
- Eligible entities
- Virginia 21st CCLC Web pages
- State's annual competition, peer review process, and awards
- Administrative Handbook
- *New news (ESEA flexibility waiver)*

Purpose

To provide opportunities for communities to establish or expand activities in community learning centers that —

- ◆ (1) provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet State and local student academic achievement standards in core academic subjects, such as reading and mathematics;
- ◆ (2) offer students a broad array of additional services, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art, music, and recreation programs, technology education programs, and character education programs, that are designed to reinforce and complement the regular academic program of participating students; and
- ◆ (3) offer families of students served by community learning centers opportunities for literacy and related educational development.

History

- Since 2002-2003 State Education Agencies (SEA's) have administered the grant
- Grants may be awarded by the state for either three, four, or five years
- Virginia awards the Title IV-B grant for three years

What Are Cohorts?

- Cohort 1 2002-2003
- Cohort 2 2003-2004
- Cohort 3 2004-2005
- Cohort 4 2005-2006
- Cohort 5 2006-2007
- Cohort 6 2007-2008
- Cohort 7 2008-2009
- Cohort 8 2009-2010
- Cohort 9 2010-2011
- Cohort 10 2111-2012
- Cohort 11 2012-2013

Virginia Historical Profile

• Cohort 1 (2002-2003)	31
• Cohort 2 (2003-2004)	25
• Cohort 3 (2004-2005)	35
• Cohort 4 (2005-2006)	34
• Cohort 5 (2006-2007)	27
• Cohort 6 (2007-2008)	27
• Cohort 7 (2008-2009)	38
• Cohort 8 (2009-2010)	34
• Cohort 9 (2010-2011)	32
• Cohort 10 (2111-2012)	38
• Cohort 11 (2012-2013)	29
Total	350

2012-2013 (Current) State Profile

• Cohort 8 (some using unexpended 2011-2012 award)	[34]
• Cohort 9 (year 3)	32
• Cohort 10 (year 2)	38
• Cohort 11 (year 1)	29
Total with 2012-2013 Awards	99

TERMS, ACRONYMS, and DEFINITIONS

- **VDOE** ~ Virginia Department of Education
- **LEA** ~ Local Education Agency
- **SEA** ~ State Education Agency
- **CBO** ~ Community Based Organization
- **FBO** ~ Faith Based Organization
- **OST** ~ Out-of-School Time
- **VPOST** ~ Virginia Partnership for Out-of-School Time
- **ELT** ~ Expanded Learning Time
- **ELO** ~ Expanded Learning Opportunities

TERMS, ACRONYMS, and DEFINITIONS, continued

- ◆ **RFP** ~ Request for Proposals
- ◆ **PPICS** ~ Profile and Performance Information Collection System
- ◆ **LPA** ~ Learning Point Associates
- ◆ **APR** ~ Annual Performance Report
- ◆ **OMEGA** ~ Online Management of Education Grant Awards
- ◆ **SSWS** ~ Single Sign-on for Web Systems

Authorized Activities

P.L. 107-110, Part B Authorized Activities (12)

- (a) AUTHORIZED ACTIVITIES- Each eligible entity that receives an award under this part may use the award funds to carry out a broad array of before and after school activities (including during summer recess periods) that advance student academic achievement, including —
- (1) remedial education activities and academic enrichment learning programs, including providing additional assistance to students to allow the students to improve their academic achievement;
- (2) mathematics and science education activities;
- (3) arts and music education activities;
- (4) entrepreneurial education programs;
- (5) tutoring services (including those provided by senior citizen volunteers) and mentoring programs;
- (6) programs that provide after school activities for limited English proficient students that emphasize language skills and academic achievement;
- (7) recreational activities;
- (8) telecommunications and technology education programs;
- (9) expanded library service hours;
- (10) programs that promote parental involvement and family literacy;
- (11) programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement; and
- (12) drug and violence prevention programs, counseling programs, and character education programs.

State Education Agency (SEA) Responsibilities for Administration

- Ensure that programs implement effective strategies
- Provide ongoing technical assistance and training
- Conduct evaluation
- Disseminate information on promising practices
- Monitor Programs

Eligible Entities

- ◆ Local educational agency
- ◆ Community-based organization
- ◆ Another public or private entity
- ◆ Non profit or for profit organization
- ◆ A consortium of two or more of such agencies, organizations, or entities

Virginia 21st CCLC Web Page

- General information, *Request for Proposals* application
- Administrative documents
- List of awards
- Technical assistance documents
- Out-of-school time resources/guidance
- List of 21st CCLC grant coordinators

Annual Competition, Peer Review and Award

ACTIVITY	DATE
Superintendent's Memo with <i>Request for Proposals</i> (RFP)	Late February
RFP Technical Assistance Workshops	March
Deadline to Submit Proposal	Late April
Peer Review Process	May
VDOE Internal Review	June-July
Notification of Grant Award	August

The *ESEA* Flexibility Waiver

Notes & Questions?

Virginia Department of Education

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